

ACOUSTIC AND PERCEPTUAL COMPARISON OF SPEECH AND DRUM SOUNDS IN THE NORTH INDIAN TABLA: AN EMPIRICAL STUDY OF SOUND SYMBOLISM

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Introduction

Numerous cultures use nonsense syllables or "vocalics" in systematic ways to represent musical sounds.

The mapping between speech sounds and musical sounds can be arbitrary (e.g. Solfège). Are there mappings which are based on acoustic/perceptual similarity? If so, what phonetic cues are used to symbolize musical sounds?

We investigated this question in North Indian tabla, a musical tradition in which drum sounds are given verbal labels.

The Tabla

Bayan (left hand, lower pitch)

Dayan (right hand, higher pitch)

Results: TUN vs TIN

Drum

Fundamental is strongest partial

Drum

Fundamental is not present (damped when playing)

Speech

Front vowel: F2 is close to F1

Speech

Back vowel: F2 is at a higher frequency than TUN

Comparison: Spectral Centroid

Drum: mean frequency of first four partials, weighted by their amplitudes

Speech: mean frequency of first three formants, weighted by their amplitudes

Centroid is higher for Tin than Tun in both drum and speech

(Speech F₀ did not differ between Tun and Tin.)

Comparison: Fundamental Frequency

Drum: Frequency of lowest partial: TA: Dayan 2nd partial; DHA: Bayan 1st partial.

Speech: Fundamental frequency F0 measured from narrowband spectrogram.

Fundamental is lower for Dha than Ta in both drum and speech

Examples of drum strokes and vocalics

Each drum stroke corresponds to a vocable, or 'bol'

Right hand /ta/

Left hand /ghe/

Both hands (/ta/ + /ghe/)

Tabla bols use a subset of Hindi phonemes (mostly dental and velar consonants; full range of vowels)

Consonants	Vocalics	From Chandrab. A. (1985) Music as Speech
High	Front	ka
High	Central	ke
High	Back	ga
Mid	Front	ki
Mid	Central	ki
Mid	Back	gi
Low	Front	ka
Low	Central	ke
Low	Back	ga

KAT vs GHE

Drum

Damped stroke, quickly decaying envelope

Drum

Resonant, slowly decaying envelope

Speech

Short vowel, with final stop consonant

Speech

Long vowel, with no final consonant

Comparison: Envelope decay time

Drum and speech: duration between envelope peak and point at which envelope decays to 50% of peak value

Decay time is longer for Ghe than Kat in both drum and speech

Comparison: How balance of low and high frequency energy changes across a salient acoustic boundary

Drum: Ratio of energy in Bayan fundamental to average energy in first three partials of Dayan during initial pitch bend, and soon after onset of steady-state

Speech: Ratio of energy in fundamental to average energy in F1/F2 frequency band (515 to 1551 Hz) during aspiration and soon after onset of vowel steady state

Low frequencies dominate initially in both drum and speech

Methods

Data Collection

- 6 Professional tabla players (1 Bayan, 5 Dayan) from a professional studio. Recordings saved directly to disk as .wav files (Protocols). All players used the same set of drums
- Each player was asked to play and speak all basic strokes 5 times each
- 8 bols were analyzed in this study, organized into four contrasts.
- Analysis**
 - Quantitative measures of waveforms and spectrograms were compared

Drum strokes analyzed

Bol	Hand	Manner of playing	Notes
11a	Dayan	Index finger strikes packs, no damping	drops the fundamental by resting on bol
11b	Dayan	Index finger strikes packs, no damping	rests on bol
11c	Dayan	Two fingers strike packs with full hand across rim, head, and pack.	
GHE	Dayan	Damped stroke, middle and index fingers strike packs head at the edge of head	
11d	Dayan	Damped stroke, middle and index fingers strike packs in rapid succession, and then middle and index fingers strike rim	
KAT	Dayan	Damped stroke, middle and index fingers strike rim	
TA	Dayan	Damped stroke, middle and index fingers strike rim	
DHA	Bayan	Steady stroke of TA and GHE.	

TRA vs KRA

Drum

Dual hit: two impacts on different drums (Bayan then Dayan)

Drum

Dual hit: two impacts on different drums (Dayan then Bayan)

Speech

Two alveolar releases in rapid succession

Speech

Velar and alveolar releases in rapid succession

Comparison: Interval between events

Drum and speech: duration between first and second impact / release.

Interval is shorter for Tra than Kra in both drum and speech

Perception Experiment

- Can naive listeners match vocables to drum sounds? if so, it shows that the mapping is guided by perceptual similarity, independent of cultural convention, and that there are reliable phonetic cues to drum sounds.
- Design:** Present two speech and two drum sounds, freely listen, then choose mapping between speech and drum (2AFC)

Speech

Drum

Choice

S1 ↔ D1 S2 ↔ D2

-or-

S1 ↔ D2 S2 ↔ D1

~32 trials (8 for each contrast pair, each trial presents speech and drum sounds from the same musician.)

~7 subjects unfamiliar with Hindi or Tabla drumming.

Anecdotal comments on cues used in perception experiment

Source: Web-based version of perceptual experiment (<http://www.nsi.edu/tablaexp/>)

Subject pool: n = 64 subjects from 17 countries, broad range of backgrounds.

Subjects used a variety of criteria, including the ones we examined. Additional cues used by subjects:

TUN vs TIN
Attack in drum is sharper for Tin (amplitude of initial transient vs. tonal portion).

KAT vs GHE
Attack: closed stroke has sharper attack; Pitch lower for ghe; Total duration longer for ghe.

TRA vs KRA
Pitch differences noted, but were not used successfully; Offset (by the only subject to successfully match all pairs).

TA vs DHA
Attack: softer with aspiration.

Conclusions

- Vocables of North Indian tabla are a clear case of sound symbolism.
- Acoustic properties of drums are reflected in a variety of phonetic components of vocables
 - Spectral centroid
 - Rate of amplitude envelope decay
 - Duration between releases of consonants in a cluster
 - Fundamental frequency (F0)
 - Influence of aspiration on the balance of low vs. high frequency energy in a vowel
- Individuals without knowledge of Indian music can match drum sounds and speech sounds in a simple two-alternative forced-choice paradigm.

Future studies

- Cross-cultural comparison of phonetic cues used to symbolize different drum sounds (e.g. Chinese Opera percussion, African drumming)
- Does verbal encoding with sound symbolism enhance learning and memory of drum sequences?

References

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